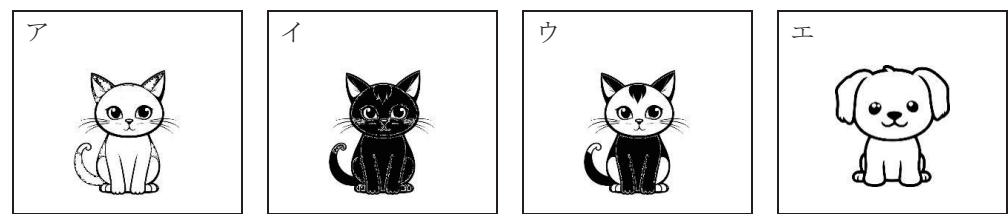


1

聞き取りテスト

これから聞き取りテストの放送をします。問題は全部で8問あります。1番から4番は、放送を聞き、その内容に最も合うものを記号で答えなさい。5番から8番は、放送の内容に合うように、指示に従って答えなさい。1番から4番は1回、5番以降は2回ずつ放送します。メモをとってもかまいません。

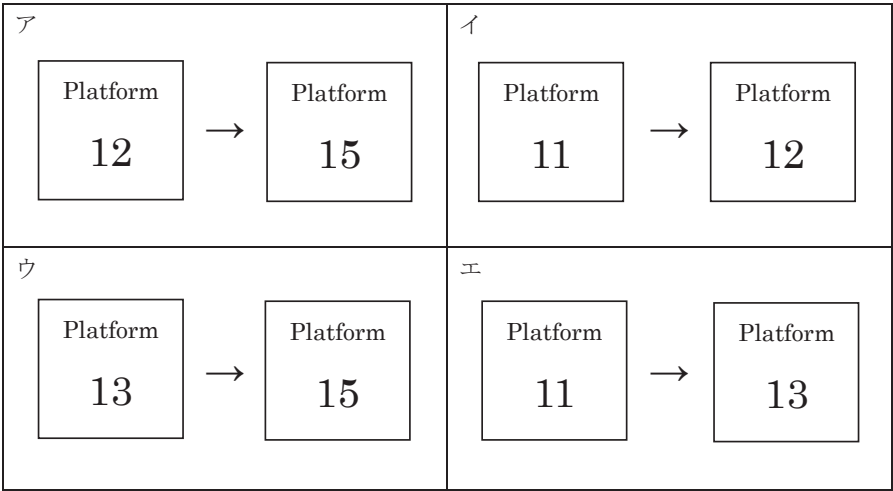
1



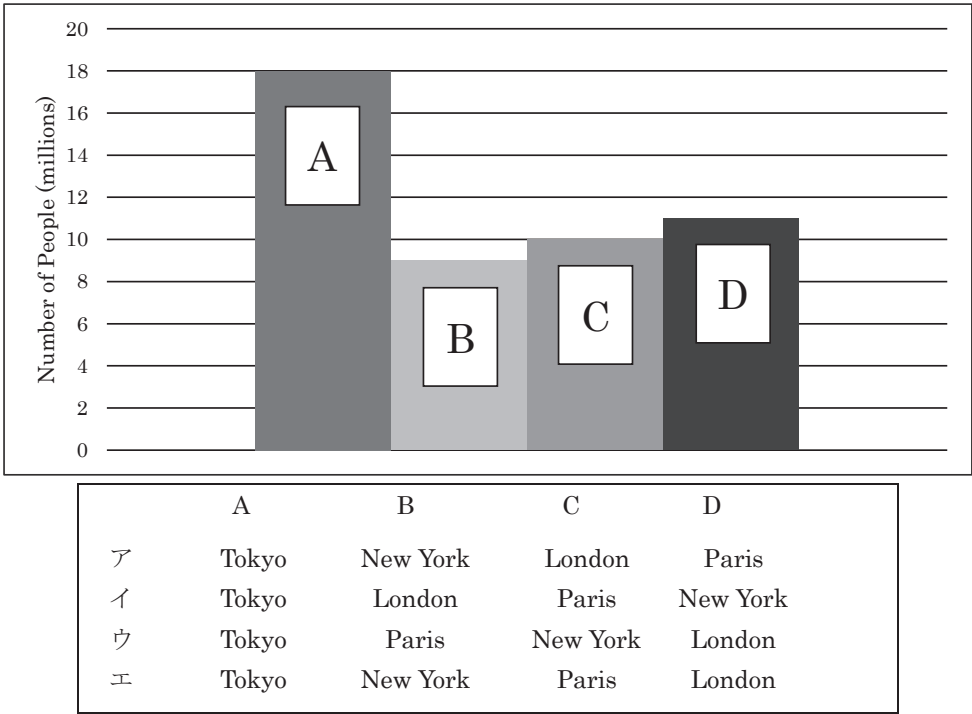
2



3



4



5 Write words for ( ア ) and ( イ ).

Today's Timetable	
1	Math
2	( ア )
3	P.E.
4	P.E.
〈Lunch〉	
5	( イ )
6	

6 Can he play the piano? (3語以上の英文で答えなさい)

7 What does he like doing on vacations? (3語以上の英文で答えなさい)

8 Write one question to ask the new teacher. (3語以上の英文で答えなさい)

2

次のⅠ～Ⅳの問いに答えなさい。

Ⅰ 次は、中学生の Miyu と Kate との休み時間における対話です。下の①、②の表現が入る最も適当な場所を対話中の〈 ア 〉～〈 エ 〉の中からそれぞれ選び、その記号を書きなさい。

① Did you go alone?	② Was the concert good?
---------------------	-------------------------

Miyu : Hi Kate!  
Kate : Hi Miyu. How was your weekend?  
Miyu : It was great. I went to a live concert in Tokyo!  
Kate : Wow, that sounds amazing. 〈 ア 〉  
Miyu : No, I went with my mother and my sister. It was my first time going to Tokyo.  
Kate : 〈 イ 〉 I have been there lots of times. My mother's family lives in Tokyo. 〈 ウ 〉  
Miyu : It was great, thanks. I really love the group. They are so cool!  
Kate : Please can you tell me some of their songs? I'd like to listen to them.  
Miyu : Of course! You should come to my house and we can listen to them together. 〈 エ 〉  
Kate : Really? Thanks. That would be great.

Ⅱ 次は、中学生の David と母親との対話です。( ① )～( ③ )に、下の 



 内の【説明】が示す英語 1 語をそれぞれ書きなさい。

Mom : Don't forget it's your sister's birthday this Saturday.  
David : Yes, I know. Should I buy her a ( ① ) ?  
Mom : No, you don't need to do that. But you should make a birthday card for her. You are very good at ( ② ) pictures.  
David : That's a good idea. Thanks mom, I will do that.  
Mom : Also, make sure you come home early on Saturday. We are going out to dinner.  
David : Okay. I will make sure I come home in time. Where are we going?  
Mom : We are going to the new Italian ( ③ ) in the city.  
David : Oh, great. I really want to go there.

【説明】
① a thing you give someone on their birthday
② making a picture using a pencil
③ a place people go to buy and eat food

Ⅲ (1)～(4)について、下の【例】を参考にしながら、(        ) 内の語を含めて 3 語以上使用して、英文を完成させなさい。ただし、(        ) 内の語は必要に応じて形を変えてもかまいません。

【例】

〈 電話で 〉 A : What are you doing now? Do you want to come to the park? B : Sorry, I can't. ( do ) my homework now.                      ( 答 ) I am doing
--

(1) 〈 登校中 〉  
A : What did you do yesterday?  
B : ( go shopping ) with my sister. It was a lot of fun.  
  
(2) 〈 家で 〉  
A : What do you want for dinner?  
B : ( make ) pizza? I really want to eat it.  
  
(3) 〈 教室で 〉  
A : Is that your brother in the picture? He looks big. ( tall ) than you?  
B : Yes. He is the tallest in my family.

(4) 〈 教室で 〉  
A : How many students in your class play baseball?  
B : ( play ) by ten students in my class.

IV 次は、中学生の Yuki が、前日の遠足（school trip）の出来事を描いたイラストです。Yuki になったつもりで、イラストに合うように、一連の出来事を 30 語以上の英語で書きなさい。英文の数は問いません。



3 次の I～III の問いに答えなさい。

I 次は、英語の Green 先生が、授業で母国のスポーツを紹介した英文です。この英文を読み、あとの問いに答えなさい。

Good morning everyone. In today's lesson I am going to talk about a sport that is played in my country. I am going to tell you about Aussie Rules Football. You know I am from Australia, right? Well, "Aussie" means Australian. Aussie Rules Football is a sport that is only played in Australia.

When I was a junior high school student, I played a lot of sports, but my ( ① ) was Aussie Rules Football. It is a sport that is like rugby and soccer, but the playing field is bigger and there are eighteen players on the teams! I loved the sport because it was exciting and because I had a lot of friends.

When I was 16 years old, my father's job moved to America, so I went with my family to live in America. At school in America, I was very disappointed because I couldn't play Aussie Rules Football. At first, I didn't play any sports. However, I wanted to make friends, so I started playing American Football. I found that the American students were interested in learning about Aussie Rules Football. I learned about American culture and I was able to share something about Australian culture.

I came to Japan when I was a university student. In Japan, I couldn't play Aussie Rules Football or American Football, so I had to find a new sport to play. What sport do you think I chose? Soccer? No. I started learning judo. I wanted to exercise and I wanted to make friends, but I also wanted to learn about Japanese culture. When I was learning judo, I learned many things about Japanese culture and I could also tell people the good points about the sports I played in Australia and America.

So when students talk to me about sports now, I tell them they should play sports from their own country and also try sports from other countries. You can make friends and enjoy exercise, but also ③. You should try Aussie Rules Football sometime and learn something about Australian culture!

- 1 ( ① ) に入る最も適当なものを下のア～エの中から一つ選び、その記号を書きなさい。  
ア other      イ most      ウ favorite      エ like
- 2 次の文は、本文についての質問とそれに対する答えの一部です。答えの英文の空所 ( ② ) に適切な英語を書き入れなさい。  
*Why did Mr. Green start playing American Football?*  
—Mr. Green started playing American Football because ( ② ).
- 3 ③ に入る適切な英語を 3～5 語で書きなさい。

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II 次は、屋久島の観光プランについての高校生 Hikari と留学生 Claire の対話です。二人の対話を読み、あとの問いに答えなさい。

Hikari : Let’s plan our trip to Yakushima.  
Claire : Okay. How long are we going for?  
Hikari : Three days and two nights. We go on Tuesday.  
Claire : Well, I want to go hiking and see that very old tree. What’s it called?  
Hikari : Jomon Sugi.  
Claire : Oh, yes, that’s it. Then I’d like to go swimming.  
Hikari : Sorry, we can’t go swimming because it is not the right season.  
Claire : Ah, okay. Well, how about camping?  
Hikari : Yes, but we should do that before hiking.  
Claire : Also, have you ever been river kayaking? I think that looks amazing.  
Hikari : I agree. Let’s do that first. How about the last day?  
Claire : Let’s just relax. We can go to a museum or an onsen. What do you think?  
Hikari : Yes, that’s a good idea. Okay, that’s everything. What do you think of our plan?  
Claire : I think ①this plan sounds great!

1 下線部① this plan は何を指していますか、下のア～エの中から一つ選び、その記号を書きなさい。  
ア Plan A イ Plan B ウ Plan C エ Plan D

Plan A	Plan B	Plan C	Plan D
River Kayaking ↓	River Kayaking ↓	Hiking ↓	River Kayaking ↓
Hiking ↓	Camping ↓	Swimming ↓	Hiking ↓
Camping ↓	Hiking ↓	Camping ↓	Camping ↓
Museum or Onsen ↓	Museum or Onsen ↓	Museum or Onsen ↓	Swimming ↓

2 二人は何曜日に帰る予定ですか、下のア～エの中から一つ選び、その記号を書きなさい。  
ア Tuesday イ Wednesday ウ Thursday エ Friday

III 次は、Miyu に関する新聞記事 (article) と、それを読んだ直後の Brown 先生と Miyu との対話です。英文と対話を読み、( ) 内に入る最も適当なものを下のア～エの中から一つ選び、その記号を書きなさい。

Today’s article is about the stress and worries that junior high school students can sometimes feel. Miyu is finishing her third year at junior high school and she told us about her experience.

When Miyu entered junior high school, she was very shy and did not have many friends. Miyu’s teachers in junior high school told her that she should join a school club because then she could make new friends. Miyu joined the badminton club.

At first, Miyu enjoyed badminton club. She made new friends and her life was very busy. Badminton club practice was every day at school and often on Saturdays and Sundays too. This was fun at the start, but soon Miyu became very tired and sometimes could not finish her homework. Miyu’s test scores were bad.

Miyu stopped going to school and Miyu’s mother was very worried. When Miyu told her mother that the reason was the stress she felt because of badminton club, Miyu’s mother told her that she must quit the club. Miyu returned to school and quit the badminton club.

Miyu had more time to do her homework and she felt happy. Her test scores became better. However, Miyu still sometimes felt a little sad, because she had lost her friends in the badminton club. Another student told Miyu she should try the tea ceremony club. This club activity was not every day, so Miyu still had time to do her homework. Miyu joined the club and made new friends. Learning about the traditional tea ceremony was very interesting.

When she told us about her experience, Miyu said, “I think that school clubs can be a good way for students to relax and make friends, but sometimes they also make us feel a lot of stress. I think it is important to find a club activity that makes you feel happy.”

Ms. Brown : I read the article about you, Miyu. I thought it was great.  
Miyu : Oh, really? Thank you very much.  
Ms. Brown : I agree with you that ( ).  
Miyu : Yes, that’s what I think.

- ア school clubs can be a good experience for students, but sometimes they make students feel worried, so students should choose school clubs that suit them  
イ the most important thing for students at school is to relax and make friends and not feel worried about studying  
ウ junior high school students should join school clubs so that they can make friends and learn how to not feel worried  
エ there are some students who should not take part in school clubs because it makes them feel too worried

4

理科の授業で魚に関する英語の記事を読むように言われました。英文を読み、あとの問いに答えなさい。

The effects of rising sea temperatures on fish

There are around four thousand five hundred kinds of fish in the seas, rivers and lakes of Japan. But those fish are changing and one reason is climate change. Climate change is raising the temperature of the air and this is making water hotter too. As a result, fish in seas, rivers and lakes are also changing.

One change is where fish live. As the water temperature changes, fish move to different places. The Japanese yellowtail, which is called *buri* in Japanese, is found in Hokkaido in summer. In fall, the fish usually swim south to find warmer water. However, because water temperatures are rising, yellowtail fish now stay in the sea around Hokkaido. Last year, more yellowtail fish than usual were caught in Hokkaido in winter. However, less yellowtail fish were caught in Niigata, Toyama and Ishikawa.

The total number of fish caught in Japan is also getting smaller every year. In 1984, there were 12.82 million \*tonnes (MT) of fish caught. In 2022, there were only 3.91 million tonnes of fish caught. ③The graph shows these results. However, the changes in the number of fish are not only because of climate change. The number of fishermen is getting smaller because they are getting older and young people are ④uninspired by jobs as fishermen. Another problem is that in some years people caught too many fish.

Another change that is happening is in the size of fish. They are getting smaller. Warmer water means there is less food for fish in the water. There is less food and there are more fish trying to eat the same food, so this is causing changes in the size of fish. A study by the University of Tokyo looked at fish weights of thirteen kinds of fish. The study found that there was a big change in fish sizes in the 2010s and the researchers said this was ⑤ climate change and warmer sea water.

These changes in the lives of fish are also changing people's lives. Around one hundred and twenty-three thousand people in Japan work in fishing jobs. Moreover, shops and supermarkets sell a lot of fish and need fish for their businesses. Fish is an important part of Japan's food culture and Japanese people eat a lot of fish. In particular, people like to eat fish that comes from the place where they live. This local food and other local foods like meat, rice, vegetables and fruit are popular in Japan. However, these foods are also changing with the effects of climate change. Summers are becoming hotter, and the amount of rain is increasing in some places and decreasing in others. The food that we eat is becoming difficult to produce. ⑥People need to understand that the kinds of foods they are able to buy will change.

\*tonne : トン (重さの単位 : 1 トンは 1000 kg)

1 記事の内容について、段落ごとにタイトルをつけたい。次の ( A ) ~ ( E ) に入る最も適当なものを下のア~カの中から一つずつ選び、その記号を書きなさい。

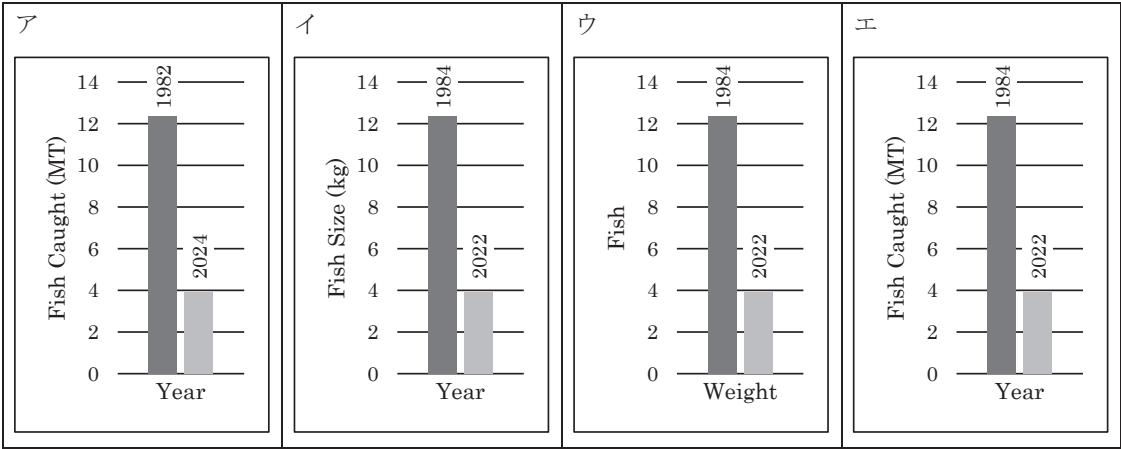
第 1 段落 ( A )	ア Fish are changing where they live
第 2 段落 ( B )	イ Plastic waste is causing problems for fish
第 3 段落 ( C )	ウ People's lives will also change
第 4 段落 ( D )	エ The amount of fish people catch is getting smaller
第 5 段落 ( E )	オ Climate change is changing fish
	カ The size of fish is changing

2 次の英文の ( I ), ( II ) にそれぞれ入る最も適当な英語 1 語を書きなさい。

The Japanese yellowtail fish usually swims south from Hokkaido in ( I ).

Last year, the number of yellowtail fish caught in Hokkaido in winter was ( II ) than usual.

3 下線部③で見たグラフとして最も適当なものを下のア~エの中から一つ選び、その記号を書きなさい。



4 下線部④と同じような意味を表すものを、次のア~エの中から 1 つ選び、その記号を書きなさい。

ア surprised by	イ not good at
ウ not interested in	エ made happy by

5 本文の内容に合うように、⑤ に入る適当な 2 語以上の英語を書き、英文を完成させなさい。

6 下線部⑥の理由を具体的に 45 字程度の日本語で書きなさい。

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7 クラスメートの Saki と Emma は、理科の記事の内容について話し合っています。【 対話 】の中の  に、Emma の質問に対する答えを、Saki に代わって、20 語以上の英語で書きなさい。2 文以上になってもかまいません。

【 対話 】

Saki : I read the science article about fish. I was very surprised.

Emma : The article said that the foods we can buy may also change.

Saki : Yes, local foods that are made in the places where we live may be more difficult to buy.

Emma : I usually buy food in the supermarket. Do you think people should buy local food?

Saki :



受験番号	名前	

1		2		3		4	
5	(7)			(4)			
6							
7							
8							

2	I	①		②		
	II	①			②	③
	III	(1)			(2)	
		(3)			(4)	
IV						

I	1		
	2	Mr. Green started playing American Football because ( ).	
	3		
II	1		2
III			

1001

[illegible]

入学試験問題 解答例 英語

受験番号		名前	
------	--	----	--

1	1	ウ	2	ウ	3	エ	4	ア	
	5	(ア)	Science			(イ)	Japanese		
	6	Yes, he can.							
	7	He likes reading books. (4) (He likes to read books.) (He likes to relax by reading books.)							
	8	What sport do you like? (What food do you like?)							

2	I	①	ア	②	ウ				
	II	①	present(gift)		②		drawing	③	restaurant
	III	(1)	I went shopping				(2)	Can you make (How about making)	
		(3)	Is he taller				(4)	Baseball (It) is played	
	IV	(解答例) Yesterday, we went on a school trip to a zoo. I saw elephants and							
		monkey. At lunchtime, I ate lunch and talked with my friends. On the way							
home, many students fell asleep on the bus. [ 36 words ]									

3	I	1	ウ			
		2	Mr. Green started playing American Football because ( he wanted to make friends ).			
		3	learn about other (countries') cultures			
	II	1	イ	2	ウ	
	III	ア				

4	1	A	オ	B	ア	C	エ	D	カ	E	ウ			
	2	I	fall			II	more (greater, larger)							
	3	エ												
	4	ウ												
	5	caused by(due to, because of)												
	6	気候変動のために気温や雨量が変わり, 私たちの食べる地元の食料の生産が難しくなっている。												
														40
					45					50				
		(解答例) Yes, I do. I think that local food tastes very good. For example,												
	7	black pork and green tea from Kagoshima tastes very good.[ 23 words ]												